

Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential

Montgomery County Public Schools Student Climate Survey

" /Choose Language"

如果您希望使用其它語言填寫調查表, 請點擊"Choose Language"("選擇語言")。

Si vous souhaitez répondre à l'enquête en français, veuillez cliquer sur « Choose Language »

한국어 등의 외국어로 설문지를 작성하고 싶은 경우, "외국어 선택(Choose Language)"을 클릭합시다.

Se você desejar preencher a pesquisa em um outro IDIOMA, clique "Choose Language"

Si desea completar la encuesta en EL IDIOMA, haga clic en "Choose Language"

Nếu quý vị muốn hoàn tất bản khảo sát bằng NGÔN NGỮ khác, yêu cầu bấm vào "Choose Language"

GRADES 3 TO 5 STUDENT SURVEY

We want to know what you think about our school, so we made a Student Survey. It's a way for you to tell us your ideas and help our school get even better. Your thoughts are like treasure to us. We want to know what is good and what we can make even more awesome. If we work together, our school can be super great for all kids.

The survey talks about school stuff like classes, talking with each other, and what you like about school. Your answers will help us do things better and make sure kids and families are happy. Don't worry, your answers are like a secret code, and we'll only use them to make our school better. Thanks a bunch for telling us what you think.

School Setting: The environment in a school where you learn. This includes things like classrooms, books, teachers, and how students work and learn together.

When you are asked about 'teachers,' think about all the teachers that you have this year at this school.

- 1. I believe school will help me in the future.
- Strongly Agree Agree Disagree Strongly Disagree
- 2. I am happy to take part in my classes at school.
- Strongly Agree Agree Disagree Strongly Disagree
- 3. I find my school classes interesting.
- Strongly Agree Agree Disagree Strongly Disagree
- 4. My teacher or teachers seem happy to be teaching my classes at school.
- Strongly Agree Agree Disagree Strongly Disagree

- 5. My teachers help me when I don't understand. © Strongly Agree © Agree © Disagree © Strongly Disagree 6. My teachers encourage me to do my best. C Strongly Agree C Agree C Disagree C Strongly Disagree School Friends and Relationships: This is about the people, friendships, and how everyone talks and works together in school. It's not just students and teachers, but also staff and sometimes even parents or guardians. The school social environment is all about how everyone gets along and makes friends. 7. It is important to me to do well in school. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree 8. Overall, I feel like I belong at my school. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree 9. I matter to other students at my school. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree 10. I feel connected to other students at my school. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree 11. At my school, students show me respect. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree 12. The energy of my school is positive. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree 13. At my school, the behavior of other students helps my learning. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree 14. Overall, I feel safe at school. Strongly Agree C Agree C Disagree Strongly Disagree 15. When my teacher(s) ask, "how are you?" I often feel that my teacher(s) really want to know my answer. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree 16. I have teachers and/or other students from school that I can count on to help me, no matter what. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree
- 18. This school teaches students about ways to get along with others.
- Strongly Agree CAgree CDisagree CStrongly Disagree

○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree

Strongly Agree Cagree Colsagree Cottongly Disagr

17. My teachers care about me as a person.

19. My teachers respect students.

Strongly Agree CAgree CDisagree Strongly Disagree

School Safety and Discipline: School safety and discipline work together to make sure everyone in the school can learn and thrive in a safe and respectful place. 20. Most of the time, my teachers can teach without being interrupted by students who misbehave. ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree Fairness and Everyone Belonging: Making sure that everyone, no matter who they are, feels welcome, valued, and treated fairly. It's about helping everyone succeed, appreciating and celebrating our differences, and making sure nobody is left out. **School administrators** includes the principal, assistant principals, and assistant school administrators. 21. It is easy for students at my school to talk with each other about differences in our backgrounds. © Strongly Agree © Agree © Disagree © Strongly Disagree 22. At my school, it is common for students to have close friends from different backgrounds. C Strongly Agree C Agree C Disagree C Strongly Disagree 23. At my school, students treat people from different backgrounds fairly. C Strongly Agree C Agree C Disagree C Strongly Disagree 24. At my school, I am comfortable sharing my thoughts about student backgrounds with other students. © Strongly Agree © Agree © Disagree © Strongly Disagree 25. School administrators treat students fairly. C Strongly Agree C Agree C Disagree C Strongly Disagree 26. My teachers treat students fairly. C Strongly Agree C Agree C Disagree C Strongly Disagree

Background

27. What grade would you give your school?

CA = Outstanding CB = High CC = Acceptable CD = Minimal CF = Unacceptable

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What grade are you in?

 \circ Prekindergarten/Head Start \circ Kindergarten \circ Grade 1 \circ Grade 2

○ Grade 3 ○ Grade 4 ○ Grade 5 ○ Grade 6

C Grade 11 C Grade 12

What is your gender?

○ Female

○ Male

○ Nonbinary

○ I prefer not to say

What is your race/ethnicity?

☐ American Indian or Alaska Native

☐ Asian

☐ Black or African American

 $\hfill\square$ Hispanic, Latino, or Spanish origin

□ Native Hawaiian or Other Pacific Islander

□ White

☐ Prefer not to answer

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