



Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential

Montgomery County Public Schools Parent/Guardian Survey

" /Choose Language"

如果您希望使用其它語言填寫調查表，請點擊"Choose Language"("選擇語言")。

Si vous souhaitez répondre à l'enquête en français, veuillez cliquer sur « Choose Language »

한국어 등의 외국어로 설문지를 작성하고 싶은 경우, "외국어 선택(Choose Language)"을 클릭합니다.

Se você desejar preencher a pesquisa em um outro IDIOMA, clique "Choose Language"

Si desea completar la encuesta en EL IDIOMA, haga clic en "Choose Language"

Nếu quý vị muốn hoàn tất bản khảo sát bằng NGÔN NGỮ khác, yêu cầu bấm vào "Choose Language"

PARENT/GUARDIAN SURVEY

Greetings! Your opinions and experiences matter to us, and this survey is a valuable opportunity for you to share your insights and contribute to the ongoing improvement of our school district. Your input is essential in helping us understand what is working well and where there may be opportunities for enhancement. We believe that by working together, we can create a more supportive and enriching environment for every student in our community.

This survey covers a range of topics, including academics, communication, and overall satisfaction with the educational experience. Your responses will provide us with valuable information that will guide our efforts in making informed decisions to better serve our students and their families. We want to assure you that your participation is completely confidential, and the data collected will be used solely for the purpose of enhancing our educational programs and services. Your honest feedback is invaluable, and we appreciate the time you take to complete this survey.

Academic Environment: The atmosphere or surroundings in a place where learning and education happen. It includes everything from classrooms, books, and teachers to the way students work and learn together.

1. My child is given challenging material to learn.

Strongly Agree Agree Disagree Strongly Disagree

2. At my child's school, administrators create a school environment that helps children learn.

Strongly Agree Agree Disagree Strongly Disagree

3. My child's teachers expect my child to do well in class.

Strongly Agree Agree Disagree Strongly Disagree

Social Environment: The people, relationships, and interactions that happen in a school. It includes students,

teachers, staff, and even parents or guardians. The social environment is how everyone gets along, makes friends, and works together.

4. I feel connected to other adults at my child's school.

Strongly Agree Agree Disagree Strongly Disagree

5. At my child's school, adults show me respect.

Strongly Agree Agree Disagree Strongly Disagree

6. This school does a good job teaching my child how to work out problems with other students.

Strongly Agree Agree Disagree Strongly Disagree

7. Overall, at my child's school, I think children respect the staff.

Strongly Agree Agree Disagree Strongly Disagree

8. At my child's school, I think children enjoy going to school.

Strongly Agree Agree Disagree Strongly Disagree

9. I have adults from my child's school that I can count on to help me, no matter what.

Strongly Agree Agree Disagree Strongly Disagree

School Safety and Discipline: School safety and discipline work together to make sure everyone in the school can learn and thrive in a safe and respectful place.

10. Overall, my child feels safe at school.

Strongly Agree Agree Disagree Strongly Disagree

Equity and Inclusion: Making sure that everyone, no matter who they are, feels welcome, valued, and treated fairly. It's about giving everyone the support they need to succeed, recognizing and celebrating our differences, and making sure that no one is left out.

11. The school provides information about involvement opportunities.

Strongly Agree Agree Disagree Strongly Disagree

12. I worry that adults at the school will treat my child differently if I raise a concern.

Strongly Agree Agree Disagree Strongly Disagree

13. I feel welcomed at this school.

Strongly Agree Agree Disagree Strongly Disagree

14. Overall, I feel like I belong at my child's school.

Strongly Agree Agree Disagree Strongly Disagree

15. I matter to other adults at my child's school.

Strongly Agree Agree Disagree Strongly Disagree

16. The school values the diversity of children's backgrounds.

Strongly Agree Agree Disagree Strongly Disagree

17. I am confident that students at my child's school can have open and honest conversations with each other about race.

Strongly Agree Agree Disagree Strongly Disagree

18. At my child's school, it is common for students to have close friends from different racial, ethnic, or cultural backgrounds.

Strongly Agree Agree Disagree Strongly Disagree

19. At my child's school, adults treat people from different races, ethnicities, or cultures fairly.

Strongly Agree Agree Disagree Strongly Disagree

20. At my child's school, I am comfortable sharing my thoughts about race-related topics with other adults.

Strongly Agree Agree Disagree Strongly Disagree

Communication: Sharing information and making sure everyone is on the same page to create a supportive and connected community where everyone can succeed.

21. I feel sure about how to communicate with the school.

Strongly Agree Agree Disagree Strongly Disagree

22. The school does a good job of getting important information to parents.

Strongly Agree Agree Disagree Strongly Disagree

23. It is easy for me to talk to my child's teachers about things concerning my child.

Strongly Agree Agree Disagree Strongly Disagree

24. My child's teachers keep me informed about my child's progress in school.

Strongly Agree Agree Disagree Strongly Disagree

25. My child's teachers are accessible to me when needed.

Strongly Agree Agree Disagree Strongly Disagree

26. I know how to find information about MCPS when I want it.

Strongly Agree Agree Disagree Strongly Disagree

27. I am satisfied with the way(s) I currently receive information about MCPS.

Strongly Agree Agree Disagree Strongly Disagree

28. I, generally, feel well-informed about MCPS.

Strongly Agree Agree Disagree Strongly Disagree

29. Please indicate your satisfaction with the frequency of MCPS communications

Too few communications Just right Too many communications



Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential

Montgomery County Public Schools Parent/Guardian Survey

Please indicate for each topic whether you would like to receive less information, more information, or the same amount of information that you currently receive.

	I WOULD LIKE TO RECEIVE LESS INFORMATION ON THIS TOPIC.	I RECEIVE JUST ENOUGH INFORMATION ON THIS TOPIC.	I WOULD LIKE TO RECEIVE MORE INFORMATION ON THIS TOPIC.
Facility planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum and Instructional Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student and staff achievements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New programs and initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology use in schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategic Plan progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff professional learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessments/testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent education opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enrichment and Acceleration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Enrollment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other

Please indicate whether each of the following is a source of information for you about MCPS.

	NOT A SOURCE OF INFORMATION	SOMETIMES A SOURCE OF INFORMATION	A REGULAR SOURCE OF INFORMATION
School/principal newsletters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online classroom communication tools (i.e. Seesaw, Class Dojo, Remind, Google Classroom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PTA newsletters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal contact with staff members(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	NOT A SOURCE OF INFORMATION	SOMETIMES A SOURCE OF INFORMATION	A REGULAR SOURCE OF INFORMATION
Specific school webpage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MCPS website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board Briefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others in the community/word of mouth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MCPS Social Media Accounts (twitter, LinkedIn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meetings (School Board, PTA, Strategic Plan committees, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MCPS annual report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newspaper (The Washington Post)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how you would PREFER to receive your information about MCPS.

	I DO NOT PREFER THIS SOURCE	I SOMETIMES PREFER THIS SOURCE	I PREFER THIS SOURCE
School/principal newsletters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online classroom communication tools (i.e. Seesaw, Class Dojo, Remind, Google Classroom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PTA newsletters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal contact with staff members(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific school webpage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MCPS website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board Briefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others in the community/word of mouth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MCPS Social Media Accounts (twitter, LinkedIn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meetings (School Board, PTA, Strategic Plan committees, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MCPS annual report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newspaper (The Washington Post)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Background

What overall grade would you give MCPS?

A = Outstanding B = High C = Acceptable D = Minimal F = Unacceptable

What overall grade would you give your child's school?

A = Outstanding B = High C = Acceptable D = Minimal F = Unacceptable



Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential

Montgomery County Public Schools Parent/Guardian Survey

What is the grade level of your child?

- Prekindergarten/Head Start Kindergarten Grade 1 Grade 2
 Grade 3 Grade 4 Grade 5 Grade 6
 Grade 7 Grade 8 Grade 9 Grade 10
 Grade 11 Grade 12

What is the gender of your child?

- Female
 Male
 Nonbinary
 I do not wish to answer

What is the race/ethnicity of your child?

- American Indian or Alaska Native
 Asian
 Black or African American
 Hispanic, Latino, or Spanish origin
 Native Hawaiian or Other Pacific Islander
 White
 Prefer not to answer

Enter name of enrolled or principal tribe(s) (Navajo, Blackfeet, Mayan, Nome Eskimo Community, etc.)

- Chinese
 Filipino
 Asian Indian
 Vietnamese
 Korean
 Japanese
 Other: For example, Pakistani, Cambodian, Hmong, etc

- African American
 Jamaican
 Haitian
 Nigerian
 Ethiopian

- Somali
- Other: For example, Ghanaian, South African, Barbadian, etc

- Mexican, Mexican American, or Chicano
- Puerto Rican
- Cuban
- Other Hispanic, Latino, or Spanish origin

- Native Hawaiian
- Samoan
- Chamorro
- Tongan
- Fijian
- Marshallese
- Other: For example, Palauan, Tahitian, Chuukese, etc

- German
- Irish
- English
- Italian
- Polish
- French
- Other: For example, Lebanese, Egyptian, Iranian, etc

Does your child receive any of the following services?

- Special Education
- English Language Development
- Free and Reduced-price Meals System

What is *your* race/ethnicity?

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic, Latino, or Spanish origin
- Native Hawaiian or Other Pacific Islander
- White
- Prefer not to answer

Enter name of enrolled or principal tribe(s) (Navajo, Blackfeet, Mayan, Nome Eskimo Community, etc.)

- Chinese
- Filipino
- Asian Indian
- Vietnamese
- Korean
- Japanese
- Other: For example, Pakistani, Cambodian, Hmong, etc

- African American
- Jamaican
- Haitian
- Nigerian
- Ethiopian
- Somali
- Other: For example, Ghanaian, South African, Barbadian, etc

- Mexican, Mexican American, or Chicano
- Puerto Rican
- Cuban
- Other Hispanic, Latino, or Spanish origin

- Native Hawaiian
- Samoan
- Chamorro
- Tongan
- Fijian
- Marshallese
- Other: For example, Palauan, Tahitian, Chuukese, etc

- German
- Irish
- English
- Italian
- Polish
- French
- Other: For example, Lebanese, Egyptian, Iranian, etc

What is the zip code of your home address?